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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:**  **Subject Area: english**  **differentiated reading – My Home** | | | | | **Driving x Supporting Discipline-Specific** | | | | |
| **Modality**  xVisual  Kinaesthetic  xAuditive | **Style**  Mastery  xUnderstanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  xVerbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  Identifies some parts of the book(title-author-illustrator-from front cover- back cover, characters, setting, beginning, middle ,ending-plot )  Responds actively to read aloud situations (makes predictions). | | | | | | **Skills:** Listening/Speaking | | | | | |
| **Materials: Books, white boards, markers.** | | | | | | **Grouping**  Individual  Pairs  x**Small group**  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  **Stations** |
| **Date: Week 35**  **May 19-May 23** | | | **Time: 10-15 min.** | | |
| **Description** | | | | | | | | | | | |
| . Remember: Reading Strategy Focus   1. Look at the picture, 2. Look at the words from left to right, 3. Point to each word as you read.   SHARE-TO-GUIDED READING  Tier 1  Introduce the book. Have the children describe the cover and try to read with them the title.  Use only one copy of the book and begin reading the word as you point to them. Draw children-s attention first to the pictures as a second draw children attention to the words.  Provide each child with a copy of the book  Encourage children to follow along in their own copies of the book using their fingers to point to the words.  Tier 2  Provide each child with a copy of the book. Have the children describe the cover and try to read with them the title  Read the book together with the children and point to each word as they read.  Encourage them to read one page with support from the teacher.  Tier 3  Provide each child with a copy of the book. Have them read in a peaceful place.  Ask questions about the reading and encourage them to give more examples of the other kinds of babies. | | | | | | | | | | | |
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